



**Student/Parent Handbook
2017-2018**

140 W. 9th St.
Casper, WY 82601



Park Elementary School
140 W. 9th Street
Casper, Wyoming
253-3200

Summer 2017

Dear Park Families,

Welcome to the opening of what promises to be a wonderful school year! At this time of the year, there is great anticipation of what is to come, and I am as excited as the Park faculty, staff, children, and parents. I am honored to have the opportunity to serve Park as your principal and to be part of this wonderful school community. I am committed to high levels of student learning and believe the work we do at Park Elementary is important.

Together, teachers, students, and parents/guardians make a strong Park family. We appreciate your support as your child enters the classroom, learns, and grows through the year. Let's all commit to have a good school year, setting everyone, students, as well as teachers, up for success.

Throughout the year I look forward to meeting all members of our school community and to building strong, positive relationships. We will be holding our school Open House on Thursday, August 31 from 5:00 – 6:00 p.m. This event is sponsored by the Patriot Parents, thank you for your support! Back-to-School Night will be on Tuesday, September 12 from 6:00 to 7:00 p.m. This is the time when we will meet to share and learn more about Park School, classroom procedures, curriculum, projects, and expectations.

Your help with a few things can make our year go more smoothly – first, please help us to be good neighbors. The traffic flow around the school can be challenging; please help to keep everyone safe. School begins at 8:45 a.m. The NCSD attendance policy emphasizes and encourages student attendance at school. You help set your child up for success by getting him/her to school on time, ready to learn. The doors to our school will continue to be locked to keep your children safe. Please know that you are welcome and we value your partnership.

We are ready to begin the 2017-2018 school year. Park teachers have put a lot of time and energy into getting ready for the year. Having spent a lot of time here this summer, I was impressed to see the dedication of our staff, preparing all summer for the school year. At Park, the staff and faculty are honored that you entrust us with your precious ones. We believe that the hours that your children are with us each day are very important. Here's to a great school year!

Sincerely,

Gib Ostheimer – Principal, Park Elementary School

Park Mission – Think, Dream, Believe, Achieve

Park Vision - Park School will achieve academic excellence by providing authentic, individualized and collaborative learning experiences in a positive global community.

PARK SCHOOL: A QUICK LOOK

MISSION AND VISION STATEMENTS

Park School – Think, Dream, Believe, Achieve

Vision Statement

Park School will achieve academic excellence by providing authentic, individualized and collaborative learning experiences in a positive global community.

Team Teaching-Same Grade Level Classrooms

Two teachers for all K-5 classrooms

Project-based learning units of study aligned to grade level standards

Dual Language Immersion Program-Spanish

K/1 Classrooms- 50% of the day will be taught in English
50% will be in Spanish

2/3 Classrooms- 50% of the day will be taught in English
50% will be in Spanish

4/5 Classrooms - 50% of the day will be taught in English
50% will be in Spanish

Student Assessment

Mastery Connect will be used to monitor student progress on grade-level standards

No letter grades

Quarterly skills checklists or narratives

Student-led conferences

5th Grade Music Program

Required attendance - 8:00-8:40 a.m. – Tuesday and Thursday

Enhanced music experience – both instrumental and vocal music

Foreign Language-Spanish Instruction for All Students

60 minutes per week

Art, Music, PE offered to all students, 60 minutes per week.

PARK SCHOOL: IN DEPTH

ACCREDITATION

AdvancEd and the State of Wyoming accredit Park School as part of the district accreditation process. The Park Team is comprised of certified teachers and staff members who meet on a regular basis to study performance data, set learning goals and develop interventions toward improved student learning. Parents as stakeholders are invited to participate on these teams. All stakeholders receive quarterly reports related to goal attainment.

ASSESSMENT OF STUDENT PERFORMANCE

Any successful program of student instruction and learning must include an evaluation component. At Park School student evaluation is reported in three major ways:

1. Student Assessment

Student progress is measured with skills checklists or narratives in all subject areas, which reflect student progress toward the state/district standards. These checklists or narratives indicate individual student performance levels, measured quarterly.

Letter grades (E,S,N,U,I) are used at Park School.

2. Parent-Teacher Conferences

Parent/Teacher conferences are typically scheduled at the end of the first grading period. At these conferences, student progress is conveyed to parents through skills checklists and samples of student work.

Conferences on student progress are also conducted at least one other time during the year. These conferences may be held during the lunch hour, before or after school and are often led by the students with teachers' supervision.

Other conferences concerning student progress or behavior are always welcome. Please contact the teacher to arrange for an appointment. Conducting conferences at a moment's notice, or during recess could result in ineffective communication between parent and teacher.

3. Assessments

K-5 students participate in NWEA growth assessments annually. In addition, 3rd-5th grade students take new AIR assessments each spring. Students also demonstrate mastery with standards based instruction on content area benchmark tests and common assessments.

MORNING PROGRAMS

Students should arrive at school by **8:40 a.m.** Two days per week, 5th grade students should plan to come to school by 8 a.m. for the required instrumental music program offered by Park School. Park is one of two schools in Natrona County where students receive both vocal music instruction and instrumental instruction. More information on the instrumental program will be provided at the beginning of the year.

On the playground - Playground supervision is provided from 8-8:45 each morning and students are welcome to be outside during this time.

Breakfast program – Park will be providing **hot breakfast or cold cereal** daily. Breakfast is available from 8:00-8:35 in the gym/cafeteria. (Breakfast will be available to 5th grade students at 7:45 before band and orchestra practice.) Students will enter the building through the recess door.

K-4 reading - A morning reading program is provided each day from 8:00-8:30 in our library. After 8:30 all morning reading students will go outside for a 15-minute recess prior to the 8:45 first bell.

HEALTH AND SAFETY

BICYCLES/SKATEBOARDS/INLINE SKATES

Students may ride bicycles to school. Bicycles shall be placed in the rack provided on the playground. Students should dismount their bicycles at the sidewalk and walk them to the rack. Locks are strongly encouraged, as the school cannot be responsible for stolen bikes. Students should also dismount or remove their skateboards, scooters and inline skates before entering the school's perimeter. **Skateboards, scooters and inline skates are not to be used on school property during supervised school hours.**

ILLNESS AND ACCIDENTS

A child who is feeling ill in the classroom is to contact the teacher who will then send the child to the office. Parents will be notified by the school office in the event of a serious injury to a student.

LOCK DOWN PROCEDURES

Several times during the school year, Park School will conduct practice lock downs or intruder drills. Should you come to school during one of these lock downs, you will find that the outside doors will all be locked, including the front door. You will know that we are in a lock down drill because the front door will be locked and signs will be temporarily placed in the windows. Please return to your car and wait a few minutes until the drill is completed. Also please refrain from calling the school during a lockdown as this ties up our phone lines should there be an actual emergency. You will be notified via the AlertNow system, if an actual lockdown is in place.

RECESSES AND WARM CLOTHING

Park School believes that children need fresh air and exercise each day, even during the cold winter months. Therefore, children are expected to go outdoors for recesses. Students need warm outer clothing, gloves, caps or hoods, and footwear.

When ambient air temperature or wind chill conditions produce a temperature less than 10° or when there are sustained winds over 30 mph, children will be kept indoors, as per Administrative Regulation.

For a student to remain indoors during recess at times other than above, we must have a written request from the parent. Students will be required to take a book to read on the benches near the office. If a child is to stay in for more than two consecutive days, we require a doctor's signed note stating the reason, the length of time and any other pertinent information.

TRAFFIC SAFETY

School personnel realize that it is necessary for many parents to deliver and pick up children. All buses load and unload on 8th Street along the north side of the playground. Please do not park on the south side of 8th Street at any time. There are buses that need to use this drop-off site during the day. Parents are asked to drop off students on 8th Street when buses are not loading and unloading.

Crossing Guards will be assisting students and families at the following locations from 3:30-3:45.

9th Street or David Street
9th Street or Center Street

8th Street or Center Street
8th Street or David Street

Students and other pedestrians must use the crossing guards to cross at these locations. 8th Street will be closed to through traffic each day from 3:05 p.m. until the buses leave to provide a safe place to cross the street from Park School. Car Pick Up lanes are available from the bell at 3:30 until the first buses begin to arrive at 3:50. Car Pick Up lanes are one-way lines moving west from David Street East to Center Street or a one-way lane moving from Center Street West to David Street. Students will wait on the playground, behind the fence for safety reasons. Pick Up monitors will request for the appropriate students to come to the vehicles. Students will be loaded on the section of the street closest to the exit street at each end of 8th Street. Keep in mind, that if your child does not come directly to the playground fence for car pick up, you may be asked to circle the block in support of other parents who need to exit the pick up lanes.

Parking before and after school is limited at Park School. Besides the parking lot, safe places to park include 7th Street, Center Street and David Street. Please **do not double park** on David Street. It is important that families **do not park on 9th Street or along the yellow curb in the school parking lot**. Parking along the yellow curb, behind the cars in the school parking lot and in private business lots is prohibited. Please pay attention to the restricted parking areas near our school. You will be ticketed if you choose to park in a restricted parking area. Our parking lot can be a very dangerous place to pick up and drop off your child; therefore we ask all cars pick up and drop offs to take place on 8th Street.

NOTE: Students should always go directly home after school, report to parent, baby sitter, or whoever is responsible, and then plan their after-school activity. Students should not go to someone else's home after school unless parents/guardians have given permission.

Accepting rides, candy, money, etc., from strangers is a very real danger to children. At no time should children accept favors from any person unless they are well known and parents have given permission.

PARK SCHOOL PROCEDURES

ADVERTISING

Commercial advertising material or religious material will not be permitted and students may not distribute this type of information to other students. Information that relates to the students and the school must be cleared through the Community Relations Office of the school district.

ATTENDANCE POLICY

Attendance is very important for student achievement. However, if your child is ill, he/she should stay home from school. **Anytime your child has to be absent from school, please call the school to notify us of the absence, or send a note with your child upon his/her return.** Parents may also call and leave a message on the answering machine regarding your child's absence. If your child is sick for a period of three days or more, some form of verification from a health professional will be required. Attendance letters will be issued to parents providing you with information regarding absences. It is important that your child be in school in order to make progress toward their learning goals.

EXTENDED ABSENCES

If your child needs to be gone from school for an extended period of time (ten or more days), please contact the office by phone or send a note ahead of time. Parents need to make arrangements to complete schoolwork during such an absence. If the absence is due to illness, please contact the principal or your child's teacher so that homebound tutoring can be arranged.

TARDY POLICY

To obtain the maximum educational benefit offered by Park School it is important for students to be at school on time. Tardiness causes lost class time, as teacher(s) may need to spend time with the tardy student to review missed lessons. Fifth graders need to be at school by 8:00 two days per week. When a student is tardy, parents need to come in the building with the student and sign in at the office. An excused tardy is defined as any tardy less than 45 minutes after the start of the school day and with valid reason (i.e., medical appointment, counseling, etc.). This means that from 8:50-9:35 a student will be marked tardy. After 9:35 it will be considered an absence for the morning. If a student leaves 45 minutes or more before the end of the school day, this will also count as a half-day absence. **Five accumulated morning or afternoon days of tardiness will be equated to one day of absence.**

An excused tardy would include doctor, dentist, counseling appointments, but parents must sign them in or call the school. Examples of an unexcused tardy would include running late, slept in, stayed up late last night. If there is no phone call or other communication from the parent, it will be considered unexcused. 10 tardies equals 1 day of absence. Current attendance totals will be communicated to parents in the form of attendance letters for your information.

DENTIST - DOCTOR APPOINTMENTS

Please try to schedule these appointments outside of school hours. If this is not possible, the following guidelines may be of assistance:

1. Send the student to school before or after the appointment when at all possible. Students who arrive late or must leave early for an appointment will be counted as excused, providing that a note from the medical provider accompanies the child.
2. Please try to send a note to the teacher in advance when at all possible. This eliminates classroom interruptions and allows the teacher to plan ahead.
3. Anytime a student is to leave the school during school hours, a parent or guardian must sign them out through the school office. No student can be released to anyone other than a parent or guardian without prior arrangements being made by the parent.

HOURS OF OPERATION/STUDENT SUPERVISION

The school office will be open from 7:30 a.m. - 4:00 p.m. on school days. **Student supervision on the playground begins at 8:00 am.** After school, bus students will be supervised until their bus arrives. All students not riding district transportation need to be picked up or walk home by 3:45 p.m. Students should be picked up from the playground side of the building. Having students meet you on 9th Street is not a safe practice. **Please ask your children to go to the playground after school to wait for you to arrive.** The 9th Street door and the door to the playground (near the office) will be unlocked at 8 a.m. and locked at 8:40 a.m. All exterior doors are kept locked throughout the day. Please use the bell system located at each door. Office personnel will come to welcome you.

CONTACT INFORMATION

In case of emergency it is important that the school have current information concerning residence, home telephone and emergency numbers. Please let the school know if there is a change of residence, a change in telephone numbers, employment, home or emergency contact numbers. The school district's AlertNow system can only get information to you regarding school closures, citywide emergencies, etc. if your information is up-to-date.

HOME/SCHOOL COMMUNICATION

Communication between parents and school personnel is a necessary component of a successful educational experience for Park School students. Parents and teachers should feel free to contact each other to celebrate success, relay concerns and to pass along routine information.

Every Monday, each student should bring home a Monday Folder containing classroom and school related information. It is the responsibility of the parent to review this information. Monday Folders are to be returned to school with the child on Tuesday.

A Park Newsletter is published monthly throughout the school year. It contains information on school-wide activities, school events, and other timely information for parents. The Park Newsletter is delivered electronically through Infinite Campus. Classroom newsletters may be sent home electronically for parents.

FIELD TRIPS

A teacher may use field trips during the school year to strengthen students' knowledge of a particular subject. Parents are usually asked by the teacher to assist in providing transportation and supervision of students. The best behavior is expected of all students when on a field trip. All regular classroom and school rules apply to the student on a field trip.

Parents will be notified of upcoming field trips. Parents are asked to sign a school district permission form at the beginning of the school year which gives their child permission to attend ALL sponsored field trips for the school year.

All parents who volunteer in the classroom or drive for or accompany field trips need to be fingerprinted by the school district. Please plan on doing this several weeks in advance of the planned trip. Call ahead at 253-5200 to make arrangements to be fingerprinted.

HOMEWORK/ASSIGNED WORK

Homework is assigned to:

- extend learning begun in the classroom.
- build independent student habits.
- encourage students to creatively solve problems outside of school.

If your child's homework is taking more than 60 minutes per night, please contact the teachers.

LUNCH/BREAKFAST PROGRAM

Park School will now have both a hot lunch and the choice of a hot breakfast program. Students may bring a lunch or purchase a lunch prepared by the school district. A cold breakfast of cereal, milk and juice will be available, if students do not want the hot breakfast entrée. We ask that all meals be paid for in advance. You may pay for meals on a daily basis or you may pay for several meals ahead of time. District requirements include a verbal reminder when you reach \$5.00 in charges. Your accounts will be capped at \$10.00-NO EXCEPTIONS. Please pay your accounts ahead by either bringing the money to the office or child's teacher or by paying online at myschoolbucks.com. If you have any questions, please see Shari Cecil or call 253-3200 to speak with her.

Students eating lunch at school are restricted to the school premises during the lunch period. Parents must check students out at the office if they are to leave the school campus. **NO STUDENTS** are allowed to go home for lunch with another student **UNLESS WRITTEN PERMISSION FROM ALL PARENTS INVOLVED** has been presented to the classroom teacher and the principal.

Appropriate student behavior is required in the lunchroom. We continually strive to make our lunchroom a pleasant, appetizing place to eat. Good manners, courtesy and proper behavior are expected at all times.

SCHOOL PICTURES

Individual pictures are taken of students each year. This is a completely voluntary program, however every student has a picture taken, whether they intend to purchase a packet or not. Office personnel use pictures as part of our student information system and for our yearbook. Further information is distributed well in advance of the date the pictures are taken.

STUDENT DRESS

Students are required to wear tennis shoes on PE days for student safety. They may bring a second pair of shoes to change into for this activity. Park supports the NCSD Student and Staff Dress Code Guidelines. Details can be found at the district website: www.natronaschools.org.

TELEPHONES

A telephone for student use is located in the hall outside the office. Students who wish to use the telephone should ask permission from their teacher or the office. Students are to use the telephone only when necessary and are not to use the telephone to make social arrangements for after school. Cell phones (including iatches, etc) will not be allowed during instructional times and should be turned off and securely stored in backpacks or cubbies, if they are sent to school at all. Other personal electronic devices (ipods, video games, CD players, etc.) are also discouraged. They often become targets of theft or provide distractions to the learning process. Please advise your children to leave electronic devices at home.

TRANSPORTATION OF STUDENTS

Parents are expected to provide transportation for students to and from school if they reside within a 1 1/2 mile radius of Park School. Beyond this limit, the school district will transport students within certain guidelines. Please contact the Transportation Department of the Natrona County School District at 253-5283.

Every effort will be made to transport students residing outside the Park School residence area. For these students, transportation may be provided from their home school to Park School and back to the home school. It is the parent's responsibility to transport their child to and from the home school.

The bus stop is on Eighth Street just north of the playground. Please be reminded that a stopped bus with flashing red lights **MAY NOT BE PASSED!** Keep the safety of our students in mind as you approach any bus with its red lights flashing.

VISITS TO THE SCHOOL AND CLASSROOMS

Parents are always welcome and encouraged to visit Park School. To protect your children, **parents and visitors are asked to sign in and out at the school office** before and after visiting classrooms including dismissal time. Visitor name badges are provided and we ask that all visitors pick up a badge when you sign in on the electronic keypad and wear it. This is done for the protection of the children and is in no way intended to be an inconvenience for you. Your cooperation is appreciated. Please come through the entrance on 9th street using the bell notification when visiting the campus. Always stop by the office to sign in on our electronic keypad and receive your nametag when you are in the building, before, during and after school.

DISCIPLINE POLICY

PHILOSOPHY

We believe that all children should be respected and should be respectful of others. We also believe that it is the responsibility of the entire school staff to teach the expectations, rules, and procedures of the school. We believe that in order for children to behave in a socially acceptable manner, they must be taught in accordance with one set of standards. We believe that discipline **IS NOT** punishment. There must be structure, order, consistency, and predictability in a child's environment in order for him/her to be academically successful. Park School uses the 8 Keys of Excellence and the 3 “Be’s” (Be Safe, Be Respectful and Be Responsible) to teach children behavior expectations and hold students accountable demonstrating the desired behaviors.

The 8 Keys of Excellence

Integrity – Match Behavior with Values
Failure Leads to Success – Learn From Mistakes
Speak with Good Purpose – Speak honestly and kindly
This is It! – Make the Most of Every Moment
Commitment – Make your Dreams Happen
Ownership – Take responsibility for Actions
Flexibility – Be Willing to do Things Differently
Balance – Live your Best Life

MISSION

Park School – Thinkd, Dream, Believe, Achieve

The primary purpose for being in school every day is for students to learn. Every child has the right to pursue learning in a safe, comfortable, and orderly environment.

As Park School staff members, we accept the responsibility of providing the instruction, the necessary correction and redirection techniques, and the supportive methods needed to ensure that all students become self-disciplined and act in a socially acceptable manner at Park School so that learning can take place. It is our objective to aid children in developing that self-discipline and in taking pride in one's self-conduct both in and out of the classroom. Our discipline policy is designed to help teach the students the importance of taking responsibility for their own actions and learning the proper way of relating to other people, including how to handle themselves in various situations.

Park students:

Keep hands, feet and other objects to themselves;
Show respect for themselves, others and property; and
Use appropriate language.

LUNCHROOM RULES

Good manners, courtesy, and proper behavior not only make the cafeteria a more pleasant and appetizing place to eat, but they also make it a safer place. Every student will be expected to adhere to the following rules:

Park students:

walk at all times;
use quiet voices;
keep hands, feet and objects to themselves;
stay at their tables until they are dismissed;
are respectful;
clean up after themselves;
need permission to leave the gym during lunch/breakfast.

PLAYGROUND RULES

The following rules cannot possibly cover all circumstances. However, these rules have been established for consistency and the protection of the students. At least two playground supervisors are on duty at all times when children are outside.

General Rules

Park students will:

Show respect for others and follow instructions given by adults;
Remain in the view of playground supervisors. Students will stay away from areas behind the portables, the art room door area, Jason's Plaza, and the backside of the shed;
Leave personal items such as radios, MP3 players, and video games or dangerous items in the building or at home;
Refrain from using profanity;
Need permission to exit the playground to use the bathroom; and,
Line up immediately after the bell rings, placing the equipment in the ball cage.

CONSEQUENCES

Classroom Interventions

When a student willingly breaks a classroom rule, the teacher's course of action may include:

1. Restating the rule and expected behavior (warning and or additional practice);
2. Some way of making students accountable for their behavior (recording on cards, check marks, ladder systems, etc.);
3. Time-outs or loss of privileges;
4. A private conference with the child and/or parent;
5. An office referral.

Administrative Interventions

When a student willingly breaks a school or classroom rule, the principal's (or designee) course of action may include:

1. Reteaching of appropriate behavior or expectation;
2. Apology to staff member or victim;
3. Phone call to parent or guardian
4. Community service, such as litter/gravel clean up
5. Conference with student, teacher, parent, and principal;
6. Development of student behavior contract;

At the discretion of the principal, more severe consequences may be administered in accordance with board policy. Behaviors of fighting, stealing, cheating, bringing weapons to school, drugs, etc. will not be tolerated and will result in appropriate and immediate administrative intervention and consequences, including suspension or expulsion.

Reinforcement Action:

We believe that students should be encouraged and recognized for behaving in a socially acceptable manner. Therefore reinforcement procedures and action may include:

1. Friendly interactions from staff members;
2. Positive telephone calls from staff members;
3. Positive feedback from the principal or other staff members
4. Recognition for living one or more of the 8 Keys of Success-Quantum Learning
5. Lunch with the principal.
6. Quarterly breakfast celebrations.
7. Potential for Quarterly Celebration recognition if this is a strength area for the quarter.

SPECIAL SERVICES AND ACTIVITIES

ART, MUSIC AND PHYSICAL EDUCATION CLASSES

All students receive art, music and p.e. instruction on a weekly basis. Art classes are held for one hour once a week. Vocal music and P.E. are provided for 30 minutes twice a week.

USE OF VIDEOS DURING SCHOOL HOURS

The district policy regarding controversial issues will be followed. This includes the use of videos for behavior incentives and/or instructional purposes. Any “G-rated” movie can be shown to students in elementary school without prior consent or knowledge of the parent. When “PG-rated” movies are shown, parents should be notified in advance and have the option of requesting a different activity for their child instead of the video.

COUNSELING SERVICES

The school district has contracted with Central Wyoming Counseling Center to provide counseling services for elementary students.

Parents may request counseling services for their child by contacting the principal. Prior to services being provided, parents must complete and sign the necessary paperwork. Counseling services will be provided on the basis of demonstrated behaviors and/or identified needs. We will attempt to meet all requests, however caseload limitations may prevent all requests for counseling from being granted.

Park has a Social Worker/Counselor assigned to the campus 2 and ½ days per week. Parents may request services for their child by contacting the principal. She will set up a time for parents and the district Social Worker/Counselor to meet and discuss needs or concerns for a student.

LIBRARY SERVICES

Angela Shumate serves as our library/media tech staff member in Park Elementary School’s library. The library hours are from 8:00 a.m. to 3:30 p.m.

Students may check out two books for recreational reading and two books for theme- related projects.

Park School has an Open Library schedule, which means that students are allowed to use the library even when there are scheduled classes.

PARENT OPPORTUNITIES

There are numerous opportunities for parent involvement at Park Elementary School. Individual classroom teachers will provide information on ways that you can be involved in your child's classroom should you desire to volunteer. Additionally, Park School has a Patriot Parent Group where all parents are welcome to attend these meetings. Meeting times and dates will be announced in the monthly Park Newsletter. Their purpose includes Park Strategic Goal updates. Parents are welcome to contribute to those discussions regarding campus data and progress toward the campus goals that are aligned to the district strategic goals. In addition, the Patriot Parents provide opportunities to discuss parent interests, needs or concerns. For example, a playground improvement committee was formed of parents to explore possible improved practices to be implemented this year. The third important component of our streamlined parent involvement is the fundraising and social events for Park families. A schedule of upcoming events will be included in the weekly Park Newsletter. Once again, the Patriot Parent meetings are an opportunity to receive school wide information as a collective voice. If you have personal interests or talents, committees have been formed as needed to investigate traffic safety concerns, to prepare for the school carnival and much more. We welcome your participation and the opportunity to have a conversation about the great work that is taking place in your child's school. Please check your school information sent home electronically through Infinite Campus. They will contain information regarding upcoming opportunities to participate here at Park.

SPANISH PROGRAM

Park School has a Spanish program for all students in grades K-5. Students will receive 60 minutes of Spanish instruction per week.

DUAL LANGUAGE IMMERSION PROGRAM: SPANISH

Park is very excited to be adding a fourth grade classroom to our existing K-3 program for the 2017-2018 school year. As agreed upon, we will add one grade level each year with a final goal of having one Dual Language Immersion classroom for each grade K-5. We have four highly qualified Spanish language teachers. The Dual Language 50/50 Immersion program consists of learners receiving Spanish instruction in Science, Math and some literacy daily for 50% of their day. The remaining 50% will include Literacy Instruction and vocabulary review of Math and Science in English. Parent involvement opportunities are provided for in this program as well.

TRACK DAY

Each year the physical education department of our school organizes a "Track Day" for all students. We encourage every student to participate unless there is a medical reason for not doing so. It is a time to celebrate both natural talents and newly acquired skills.

Annual ART and MUSIC Programs

Our band and orchestra students will provide spring concerts to spotlight their musical accomplishments for the year. Parents are encouraged to attend.

General music programs are provide for different grade levels alternating each year.

Student ART work will be displayed in a Gala Event or Art Show each spring. More information will be provided from teachers as the time for each of these events draws near.

After School Programs

Park offers a number of after school programs for students. These may include Garden Club, Spanish Club, Science Club, Tutoring, etc. Watch for information about after school programs during the school year.