

**Grant Final Report**  
April 12, 2017

**Notification: Anti-Bullying Grant Award**  
**LEA Number: 1301000**  
**Budget String: 1217-009-2017-206**  
**Grant Award Amount: \$7,350.00**  
**Award Period: July 1, 2016, to May 31, 2017**

- A. Program Name: Nurturing Character Education through Nature  
District: Natrona County School District  
Grant Administrators: Nicole Rapp and Daria Dundas  
Contact Information: (307) 253-4200  
Email: [Nicole\\_rapp@natronaschools.org](mailto:Nicole_rapp@natronaschools.org) and [Daria\\_dundas@natronaschools.org](mailto:Daria_dundas@natronaschools.org)
- B. Actual Grant Amount expended: \$6759.67  
Grant related activities can be found at: [www.natronaschools.org](http://www.natronaschools.org) - Under Curriculum and Instruction Section - Grants
- C. Total Number of Students involved with Grant : 323  
Total Number of Locations: 2  
Total Number of Classrooms: 17
- D. The impact of this year's grant included:  
Students were taken outside to Casper Mountain and Yesness Pond where learning was highly engaging. Research on the positive impact of outdoor education inspired some teachers to pursue place based educational training. Teachers learned a variety of team building and trust building activities to build community. We have heard from teachers that they believe providing children with outdoor educational opportunities has positively impacted their student self-esteem and lessened bullying in the classroom.
- E. **(This could be used for the metric)** The following data indicates the number of discipline infractions by month for the current school year.

September: 39  
October: 93  
November: 76  
December: 34  
January: 64  
February: 66  
March: 56

There was a decrease in discipline infractions after the initial presentations and implementation of materials.

The total number of substantiated bullying infractions for the current school year is 2.

- F. Explanation of Program Results: As a result of this grant funding, students in grades K-5 were introduced to the concepts of finding peaceful places in nature that can serve as a safe harbor when dealing with stressful situations. Natural places identified included parks, backyards, and, most importantly the quiet places each of us can access within ourselves. Additionally, students have been provided with sketchbooks and opportunities to write and draw about the many reasons for gratitude in their lives – yet another coping skill. We hope to continue this effort and see long term results in children who struggle to manage themselves and exhibit socially appropriate behaviors in the long run.