



# Strategic Plan 2014-2019

*The Natrona County School District empowers every learner to grow, excel and be successful contributors to the local/global community.*

## STUDENT GROWTH AND HIGH ACADEMIC ACHIEVEMENT

By 2019, NCS D will increase the four-year graduation rate to 85%. NCS D graduates will be prepared for college or a high-skills career as measured by the NCS D graduate profile.

*Strategies:*

- 1. Deploy a system of common assessments that support school improvement plans*
- 2. Build and cultivate environments that foster 21st Century Learning*
- 3. Implement Academy Based Learning approaches and principles*

By 2019, NCS D will increase the percentage of students in grades 3, 5, and 8 reading at or above grade level to 85% as measured by the NWEA reading assessment.

*Strategies:*

- 1. Deploy a system of common assessments that support school improvement plans*
- 2. Engage students in learning aligned to Language Arts State Standards*
- 3. Partner with parents and community to strengthen literacy skills*

By 2019, all NCS D schools will meet or exceed school-level performance expectations as defined in the Wyoming School Accountability model.

*Strategies:*

- 1. Deploy a system of common assessments that support school improvement plans*
- 2. Engage students in learning aligned to Wyoming's content-area standards*

## SAFE & HEALTHY ENVIRONMENTS AND EFFICIENT & EFFECTIVE OPERATIONS

By 2019, NCS D will achieve an overall stakeholder satisfaction rating of 80% from annual climate surveys of students, parents, and staff.

*Strategies:*

- 1. Ensure environments are physically and mentally safe and healthy for everyone*
- 2. Improve efficiency and effectiveness of operations at all levels*
- 3. Recognize and celebrate student, parent, community and employee contributions*
- 4. Design and implement effective processes for all stakeholders that include providing information, gathering input, sharing results and taking action based upon feedback*

**Transparency • Excellence • Joy • Responsible Risk-Taking**  
**Considerate, Meaningful Communication • Collaboration**  
**Integrity • Diversity • Mutual Trust • Fairness**