

Agenda:

- list of brainstormed ideas submitted from the April meeting and plan for fall work.

Brainstormed list from Tabitha

- I discussed things after the last G/T meeting with the KW counselor who came and the one who was invited. Both of them thought that perhaps they should be invited to the meetings to help with the transition from middle to high school as the counselors know what is feasible. I think this is a good idea. Deb Slensker explained the amount of time that it would take for one counselor to take all of the G/T students, and I understand now how that might not work as I thought. (It was one idea discussed earlier in the year.)
- Training of counselors might be a very good thing so they can help facilitate understanding with teachers and place certain types of G/T learners with the teachers that the counselor thinks might work best with them. Valerie discussed offering classes like SIOB but for advanced learners.
- I like the idea of the monthly lunch meetings/counseling option with the district G/T counselor coming to talk with them.
- Something to think about, perhaps next year, is to look into the idea of an independent study class with a teacher who monitors the G/T students' passions. I don't know if the G/T students would like to do this or not, or if it is a feasible idea with the current budget crisis. I did explain this to our counselors after our last meeting and it was seen in a favorable light. That doesn't mean that it could happen, I realize, but perhaps it could be looked into. I don't think this could be established for this upcoming year, but maybe we could look at it? If the class size is small, it would not work with the current state of the budget.

-Current state of the state with district budget

Since Mindy is still a 1/2 time G/T IF for next year, I wonder if she could work with counselors, 504 coordinators, and, perhaps, one principal from the high schools to train them a bit more on G/T students. Professional development would help, but I know that the current state is really going to limit what we do, unfortunately. But, since that aforementioned group is usually at meetings with parents, students, and teachers, could that be a place to begin? Maybe we could recommend a couple of solid books for the counselors to use as resources to learn from and share with teachers? We could ask the

middle level G/T teachers which ones they would recommend. The middle level G/T teachers also said that they would help present information or try to teach about G/T students if we did a professional development thing. That way we could use the resources we have in the district and not bring in outside pd options which are more expensive.

We honored and thanked those members that have served and discuss new membership.

Exiting members:

Dr. David Martorano
Johnna Ward

New Member:

Amy Crawford

Existing Members:

Robert Litke
Walt Doney
Tabitha Smith-Herron
Erica Hermosillo