

**Grant Final Report**  
\_\_\_\_April\_\_\_\_, 2017

**Notification: Anti-Bullying Grant Award**  
**LEA Number: 1301000**  
**Budget String: 1217-009-2017-206**  
**Grant Award Amount: \$ 9000.00**  
**Award Period: July 1, 2016, to May 31, 2017**

- A. Program Name: The Ron Clark Academy  
District: Natrona County School District  
Grant Administrators: **Chris Carruth-Britt & Norm Cox**  
Contact Information: (307) 253- 6000  
Email: chris\_carruth-britt@natronaschools.org
- B. Actual Grant Amount expended: \$ 9000.00  
Grant related activities can be found at: [www.natronaschools.org](http://www.natronaschools.org) - Under Curriculum and Instruction Section - Grants
- C. Total Number of Students involved with Grant : 270 students  
Total Number of Locations: 1 – Pineview Elementary  
Total Number of Classrooms: 22
- D. The impact of this year’s grant included:

**High energy teaching, brightly decorated rooms, chanting and singing are just a few new teaching techniques being introduced to students at Pineview Elementary.**

**Students and staff at Pineview have been divided into four houses: Altruismo, Isibindi, Reveur, and Amistad. Each house has become very close-knit. On a student's very first day at Pineview, he/she is asked to speak his/her name to the wheel and spin it (the wheel was purchased through this grant). The whole house embraces him/her, and a special bond begins. Each student gets a house shirt, in house color, with their house name on it.**

**Our students have more control of themselves and their actions as they know a better way, and they have been positive about the higher expectations. Their efforts to reach behavior and academic goals have improved.**

**Every day our school is full of energy, love, and life. The students and staff encourage, motivate, and push each other to succeed. This framework is designed to inspire our children to believe that there is nothing they can’t achieve. We have aligned to the Ron Clark Motto that there is “No Fear” which allows the children to courageously go after whatever it is they desire to do academically. Students are challenged while creating opportunities to exercise what they’ve learned.**

**House Community Service: An emphasis is placed on teaching our students to uplift and serve others. Our students have been engaged in collecting food through the entire year for other kids in our city. Through healthy competition, each house donates their collection weekly. This has instilled a sense of pride in their efforts to do better and be better.**

- E. **(This could be used for the metric)** The following data indicates the number of discipline infractions by month for the current school year.

**253** Last School Year

**September: \_4\_**

**October: \_3\_**

**November: \_1\_**

**December: \_4\_**

**January: \_3\_**

**February: \_2\_**

**March: \_\_\_1\_**

There was a **(decrease)** in discipline infractions after the initial presentations and implementation of materials.

The total number of substantiated bullying infractions for the current school year is **18**.

- F. Explanation of Program Results:

**Staff has embraced the Ron Clark Essential 55 framework for increasing student engagement, promoting academic rigor, and creating a climate and culture that optimizes learning for all. This has led to our students who not only love coming to school, but who also perform better in the classroom and in all common areas at school.**

**Over the course of the year, students are making remarkable strides behaviorally academically. We have no students below a “C” in all classrooms and we have 7 students on behavior contracts. This is down from last year.**

**We are proud of the work we are doing at Pineview Elementary, and we are thankful for the opportunity through the grant to provide this framework in our building. This is an investment in our students and our teachers, which will last for years to come.**