

GT Advisory Board Meeting Minutes  
For March 8, 2017

In attendance: Chris Britt, Angela Hensley, Ted Hanson, Valerie Braughton, Marvin Birzer, Deb Slensker, Johnna Ward, Robert Litke, Tabitha Herron, David Martorano, Mindy McGlade, Walt Doney

- Introductions: Deb Slensker ( Counselor from KW)
- Invitation to parents to be at CY registration, had the four year plan overwhelming for some, allowed parents to explore options, parents only came to the CY registration
- Helping students look at four years out
- Mindy emailed all parents letting them know about the new option, and invited them to be apart of the creation of the plan with their child
- Some students requested having the same counselor for all four years that works with all GT students
- Some students were able to receive the paper copy for four year plan in advance so that they could work through it with their parents
- Some brought them back complete and some have not been returned yet
- Mixed feelings among students about the plan
- Students requested a once a month lunch meeting with Brandi and Mindy to discuss what is working well and concerns that they may have
- All middle school and high school counselors were very helpful. We called all GT students down to register at the same time with the exception of CCA, which I missed because of change in schedule. This made the process go much more smoothly.
- Counselors input the four year plans that were turned in, in the Academic Planner on Infinite Campus
- Some students did not want to fill out the four year plans and expressed that they did not know what they wanted to do when they finished high school
- Need more time to work with students and parents before registration
- Some counselors felt that students might be better off doing three year plans with GT students once they are in ninth grade.
- Is there a rationale for changing their programing style once they go to high school
- Students have anxiety about the change ( program students)
- Honors classes aren't GT classes (possible IF work with teachers that have GT students)
- Cluster GT students in classes that they share an interest in
- Deb says KW is meeting the needs of GT students by meeting them where they are academically (reality, not in belief that self-contained classes for GT)
- Parents believe that counselors should look into recent research
- Counselor from NC did discuss that the students are not receiving passing grades, yet we are asking to do something different and put them in higher level classes
- Need to help educate high school teachers/ counselors in how to best serve GT students in the high school setting

- Concerns that when students start taking college courses at the college setting in high school that it does not necessarily benefit because of the rate of learning of the other students.
- Counselors are exploring different opportunities for higher level classes and are being flexible
- Budget Updates: 4 million in cuts this coming year, all programs are under review, the district is in the process to present to the board (three year budget).
- Feedback on survey comments: all group members have received them but did not seem to have comments related to them
- Are independent studies/learning possibilities (for high school GT students)
- Continue discussion on high school level at next Advisory Board meeting in April

a.20

# KWHS PLAN OF STUDY

Name \_\_\_\_\_

*This plan allows students to carefully plan out their high school curriculum based upon graduation requirements and post high school goals/interests. This plan is flexible in nature and will be updated each year as the student's interests and plans change.*

**Required Graduation credits: 26.5 Total**

English Language Arts 4 credits (1, 2, 3 & 4)  
 Math 3 credits  
 Science 3 credits  
 PE 2 credits  
 Elective 10.5

U.S. History Comprehensive 1 credit  
 Modern U.S. History 1 credit  
 World History 1 credit  
 Financial Lit 1 credit

**\*\*See Reverse side for Hathaway Success Curriculum\*\*\***

**My post secondary plans (plans after high school) :** \_\_\_\_\_

9th Grade Total Credits ____		10th Grade Total Credits ____	
English Language Arts 1	___	English Language Arts 2	___
Math	___	Math	___
Physical Science	___	Biology	___
U.S. History Comprehensive	___	Modern U.S. History	___
PE/Elective /Foreign Language	___	PE/Elective/ Foreign Language	___
PE/Elective/ Foreign Language	___	PE/Elective/ Foreign Language	___
PE/Elective/ Foreign Language	___	PE/Elective/ Foreign Language	___
PE/Elective/ Foreign Language	___	PE/Elective/ Foreign Language	___
Comments:		Comments:	
11 <sup>th</sup> Grade Total Credits ____		12 <sup>th</sup> Grade Total Credits ____	
English Language Arts 3	___	English Language Arts 4	___
Math	___	Math (if needed)	___
Science	___	Science (if needed)	___
World History	___	Social Studies (if needed)	___
Financial Literacy	___	Other	___
PE/Elective/PIC/Foreign Language/BOCES	___	Other	___
PE/Elective/PIC/Foreign Language/BOCES	___	Other	___
PE/Elective/PIC/Foreign Language/BOCES	___	Other	___
Comments:		Comments:	

# REQUIREMENTS

**HONORS**  
\$1,680

**PERFORMANCE**  
\$1,260

**OPPORTUNITY**  
\$840

**PROVISIONAL**  
\$840

**MAX AWARD AMOUNT**

8 full-time semesters

**WHERE YOU CAN USE IT**

May be used at a WY community college or UW

**LANGUAGE ARTS (YEARS)**

4 (9-12 grade only)

**MATH (YEARS)**

4 (grades 7-12)

**SOCIAL STUDIES (YEARS)**

3 (9-12 grade only)

**SCIENCE (YEARS)**

4 (9-12 grade only)

**FOREIGN LANGUAGE (YEARS)**

2 (1 HS level course before 9th grade allowed)

NONE

NONE

**ACT SCORE**

25

21

19

17

**HIGHSCHOOL GPA**

3.5

3.0

2.5

2.5

**ADDITIONAL REQUIREMENTS**

2 years of either fine arts, career and technical education, or additional foreign language (non-sequenced) (9-12 grade only)

2 years of either fine arts, career and technical education, or 2 years foreign language (sequenced) (9-12 grade only)

4 full-time semesters. Students with a certificate can extend for an additional 4 full-time semesters at a community college.\*

Must start at a WY community college

Current HS graduation requirements

Current HS graduation requirements; at least 2 of these courses: Algebra I, Algebra II, Geometry

Current HS graduation requirements

Current HS graduation requirements

\*Students with an associate's degree can extend for an additional 4 full-time semesters at UW.

## KVHS Enhanced Curriculum

### Exceptional Ability and Interest in Mathematics:

Geometry Adv- Algebra 2 Hon – Trig Algebra Adv – Trig Math Analysis Adv – Pre Calculus Hon- AP Calculus AB (1)  
Trig Math Analysis Adv – Pre Calculus Hon - AP Calculus AB (1) - AP Calculus BC (2)  
Pre Calculus Hon- AP Calculus AB (1) – AP Calculus BC (2) - CC Diff Equations  
and CC Linear Equ

Math Electives: AP Statistics, (math credit or elective credit), Computer Programming (variety of courses including AP Computer Programming), CC Courses

### Exceptional Ability and Interest in Science:

Physical Science Adv or Physics Adv – Biology Adv or Biotechnology Adv – Chemistry Adv - Chemistry 2 Adv – AP Chem  
Anatomy/Phys Adv – CC courses in  
Zoo/Phys  
AP Biology – CC courses in Bio  
Physics 1 Adv - Physics 2 Adv - AP Phys  
Astronomy Adv - CC Astronomy Courses

Science Electives: Health Occupations (science or elective credit), Forensic Science Honors (science or elective credit), CC Courses

### Exceptional Ability and Interest in Social Studies and History:

9<sup>th</sup> US History Adv – AP US History – AP European History – AP Government  
AP Psychology

Social Studies Electives: Contemp World Issues, Contemp Us Issues – Holocaust, Sociology Adv, Philosophy, CC Courses

### Exceptional Ability and Interest in English/ Lang Arts:

English 1 Adv- English 2 Honors – Ap Literature – AP Language

Language Arts Electives: Journalism Hon, Publication Hon, Creative Writing, Speech and Debate, Intro to Communication, CC Courses

# NCHS

Name: \_\_\_\_\_

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## My post secondary plans (plans after high school)

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Financial Literacy	__	Other	__
PE/Elective/PIC/Foreign Language/BOCES	__	Other	__
PE/Elective/PIC/Foreign Language/BOCES	__	Other	__
PE/Elective/PIC/Foreign Language/BOCES	__	Other	__
Comments:		Comments:	



INTERNATIONAL BACCALAUREATE

**IB Plan**

<b>9th Grade</b>	English I Advanced	<b>10th Grade</b>	English II Honors
	9th Science Advanced		Scientific Research
	US History Advanced		Modern US History Honors
	(Math)		(Math)
	(Foreign Language)		(Foreign Language)
	Life Time Fitness		

<b>11th Grade</b>	IB Language I	<b>12th Grade</b>	IB Language II
	IB History I		IB History II
	IB Biology or IB Chemistry		IB Biology II or IB Chemistry II
	Pre Calculus/IB Math Studies/Trigonometry		Calculus/IB Math
	(Foreign Language)		(Foreign Language)
	Theory of Knowledge		Theory of Knowledge
	(6th Area)		(6th Area)

**Other Graduation Requirements:**

**PE - 1 credit** \_\_\_\_\_

**Civic Responsibility - 1/2 credit** \_\_\_\_\_

**Financial Literacy - 1/2 credit** \_\_\_\_\_

<b>Higher Level:</b>	<b>Standard Level:</b>	<b>Extended Essay:</b>
1. IB Language	1. IB Math	
2. IB History	2.	CAS:
3.	3.	

**Higher Level:** Biology, Art, Psychology, Foreign Language, Theatre

**Standard Level:** Chemistry, Biology, Art, Environmental Systems & Societies, Psychology, World Religion, Foreign Language, Theatre, Music