

Meeting Minutes

- High school representatives from NC and Midwest in attendance
- Looking to make improvements in gifted programs and with gifted students based on survey feedback
- Systematically we need to make plans for our advanced learners looking at middle school students as they move into high school for advanced programming
- Levels of advanced courses
- ILPs for advanced GT learners, four year course of instruction/study
- Walt met with high school leaders to help develop a process for our advanced learners by giving the high school leaders make own decisions on how they would like to handle this process
- Each school has different resources, we need to improve how this best fits needs of advanced learners
- How will high schools approach these needs for advanced learners
- Website changes on natronaschools.org
- Survey results discuss having a more seamless transitions from middle school to high school
- Affective needs at the high school level
- What are our graduation rates and what does this look like for our GT students?
- Quality assessment of our interventions within a program
- IB classes not offered until Junior year
- We are looking to help families determine a course of action depending on what their ultimate college and life goals are; looking at universities outside of the state (Ivy League Universities)

Actionable Steps the District is taking:

- Discuss with high school leaders (Walt)
- Allow high schools to come up with their own system/ plan
- Communication with GT students and counselors
- Invited all high school counselors to join our meeting today
- Did mention an option of specialized counselor when meeting with high schools in leadership meeting

Actions of High Schools

- Orientation
- Communication with parents and GT students
- Advanced vs IB/AP vs Boces
- Administrators and school teams develop processes for each building
- Counselors willing to meet any parents who want a meeting

Next Steps:

What will middle level and high school put in place as systems for advanced learners.

Multimedia as a form of communication

Communication with parents and students

Initial transition meetings

Communication on higher level classes at the high school level

Data for Advanced Kinders

Suggestion:

Send Advisory Board Agenda to Advisory Board members ahead of meeting for expectations

Plus:

High school counselors in attendance

District recognizes that we need to make improvements for advanced learners

Counselors got some good information

Middle school students to put a plan in place for transition

Delta:

KW did not have representative

KW being absent is frustrating