

BUILDING FACILITIES MANAGER

Purpose Statement

The job of Building Facilities Manager was established for the purpose/s of supervising the maintenance services at a High School or Junior High School; coordinating the building and grounds maintenance needs with central maintenance personnel; supervising and supporting assigned personnel in the performance of their job functions; and serving on assigned school's leadership team.

This job reports to Principal

Essential Functions

- Coordinates a variety of activities (e.g. room, furniture and equipment arrangements for special events and classroom activities; cleaning programs, special custodial work, furniture/equipment set ups, trainings, etc.) for the purpose of ensuring provision of adequate arrangements and delivering services in conformance with established guidelines.
- Coordinates the safety and security of the employees or the property for the purpose of minimizing exposure to injury, loss and/or liability.
- Determines the type of materials, equipment, supplies to be used or purchased (e.g. procures needed items, orders supplies, etc.) for the purpose of ensuring the availability of items as needed to complete projects and properly maintain facilities.
- Estimates time and material costs for the purpose of providing necessary information for making decisions and/or taking appropriate action.
- Facilitates and assists in implementation of processes (e.g. makes recommendations, member of building leadership team, improvements to assigned facilities, etc.) for the purpose of delivering services in conformance with established guidelines and district objectives in compliance with legal and administrative requirements.
- Inspects school or district facilities (e.g. buildings, grounds, playground equipment, swimming pools, etc.) for the purpose of ensuring that the site is suitable for safe operations, maintained in an attractive and clean condition, and/or identifying/reporting necessary repairs due to vandalism, equipment breakage, weather conditions, etc.
- Maintains manual and electronic documents, files and records (e.g. inspection records, time sheets, work orders and requisitions, supplies, chemical storage, crisis management data, key controls, etc.) for the purpose of documenting activities and ensuring an up-to-date reference.
- Manages budgets (e.g. develops, plans, controls, and coordinates within department and with others in subdivision, etc.) for the purpose of achieving department objectives and District goals within budget and with a maximum of efficiency.
- Participates in meetings (e.g. trainings, building leadership meetings, district meetings, etc.) for the purpose of conveying and/or receiving information required to perform functions.
- Performs routine preventative maintenance tasks on heating, electrical, air conditioning and water equipment (e.g. resetting controls, changing filters, etc.) for the purpose of ensuring equipment is in proper working condition.
- Performs the full range of custodial and maintenance duties (refer to custodial job descriptions) for the purpose of ensuring an efficient and effective work environment.
- Prepares written materials (e.g. work orders, requisitions, evaluations, personnel records, inspection records, snow removal records, etc.) for the purpose of documenting activities, providing written support and/or conveying information.
- Responds to immediate safety and/or operational concerns (e.g. facility damage, injured and ill students, unauthorized persons, alarms, etc.) for the purpose of taking appropriate action to resolve immediate safety issues and maintaining a functioning educational environment.

- Supervises assigned personnel (e.g. hiring, evaluating, terminating, scheduling and coordinating/reviewing activities, professional development/training/orientation, advising, etc.) for the purpose of maximizing the efficiency of the workforce, meeting legal requirements and department/district objectives, and ensuring the provision of excellent customer service.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: operating equipment used in industrial maintenance including electrical cleaning equipment, common tools, etc.; and adhering to safety practices.

KNOWLEDGE is required to perform algebra and/or geometry; read technical information, compose a variety of documents, and/or facilitate group discussions; and solve practical problems. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: methods of industrial cleaning; safety practices and procedures; health standards and hazards; and principles of lead supervision and training.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather, collate, and/or classify data; and consider a variety of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize a variety of types of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is significant. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; meeting deadlines and schedules; working as part of a team; and working with constant interruptions.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; directing other persons within a small work unit; and monitoring budget expenditures. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling; frequent stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 20% sitting, 40% walking, and 40% standing. The job is performed under some temperature extremes and under conditions with exposure to risk of injury and/or illness.

Experience Job related experience with increasing levels of responsibility is required.

Education High School diploma or equivalent.

Equivalency None Specified

Required Testing

None Specified

Certificates & Licenses

Certified Pool Operator's License (depending on assignment)
CPR/AED First Aid Certificate within 30 days of hire
Valid Driver's License & Evidence of Insurability

Continuing Educ. / Training

None Specified

Clearances

Criminal Justice Fingerprint/Background Clearance
MVR (Motor Vehicle Record) Clearance

FLSA Status

Exempt

Approval Date

07/01/2012

Salary Grade

Exempt 63X

I HAVE READ AND UNDERSTAND THE SCOPE OF THE JOB AND HOLD THE MINIMUM REQUIREMENTS:

Employee Name (Please Print): _____

Employee Signature: _____ Date: _____